

Park Lakes Elementary School School-Level Parent and Family Engagement Plan (PFEP) 2024-2025

Mission Statement

It is our mission to motivate all students to develop their potential, become life-long learners and be contributing members of our society. Our vision it for each student to have the skills, attitudes and knowledge to be a: self-directed learner, successful communicator, critical thinker, collaborative worker, community contributor, quality producer, confident child and reflective student.

Engagement of Parents and Families

Park Lakes Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Park Lakes will conduct monthly SAC and Title One meetings. Invitations and information regarding these meetings will be disseminated to parents and the community in English, Creole and Spanish via personal face-to-face conversations, parent links, and physical flyers sent home with students. During each scheduled SAC/Title One meeting, parents will be encouraged to share their ideas in an open forum regarding the school's use of funds for parental involvement activities. The SAC chairperson will serve as a facilitator to provide school-specific information and to provide general guidance in the conduct of the meeting. The SAC chairperson will ensure parents are making informed decisions by providing copies of upcoming parental involvement activities and workshops. Parents will be provided summaries of student's academic performance via virtual counselor and pinnacle. A calendar month of parent activities and SAC meetings will be provided to parents during annual Title One meeting held in September of 2023 and posted in Canvas announcements. The use of calendars, handouts, and communication in a variety of languages will hopefully increase parental involvement and attendance at engagement events.

Coordination and Integration

Park Lakes Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as:

Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Title III (ESOL)	Supplemental instructional support provided by Title I will be discussed with parents and provided to students who are learning English as their second language. Funds will assist in the availability of instructional materials in a variety of languages and the use of electronic applications to support learning.
2	Title IX (Homeless)	Increased communication/trainings with staff regarding homelessness and its impact on the holistic development of students. Students will be provided opportunities to attend events and field trips using funds, so they receive the same opportunities of peers, regardless of their finances.
3		
4		

Annual Parent Meeting

Park Lakes Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
SAC Meetings	Monthly	http://www.floridafamily.net/SAC	Attendance form sign-in sheets.
Annual Title One Night	Yearly	https://www.browardschools.com/Title1	Attendance form sign-in sheets

Flexible Parent Meetings

Park Lakes Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Park Lakes will provide a calendar of engagement activities which display flexible meetings for the 2024-2025 school year, including the annual parent meeting and SAC/Title One meetings, using the school website and social media. The days and time will vary between morning and evening.

Building Capacity

Park Lakes Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Math, Reading, Science and Literacy nights for parents and students	Monthly for approximately 2 hours	https://login.i-ready.com/	I-ready data for academic progress
ReThink Ed – SEL learning for parents, students and educators	Daily	https://www.rethinked.com	Data usage in the Rethink Ed Resources
Kind of Character	Monthly	https://www.browardschools.com/page/32886	Increase in character education recognition
Honor Roll 3 rd , 4 th , 5 th	1, 2, 4 quarter acknowledgements school wide	Broward County Report Cards	Increase academic performance based on report card grades
Read for the Record	Yearly	https://www.jstart.org/read-for-record	Increase reading with primary students

Staff Training

Park Lakes Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Faculty Meetings and Communication with students and parents	Weekly	https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/8449/parent%20Teacher%20communication.pdf	Attendance Sign Ins
Faculty Meeting/Team meetings on how to conference with parents effectively	Weekly	https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/8449/parent%20Teacher%20communication.pdf	Attendance Sign-In Sheets

Other Activities

Park Lakes Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Park Lakes Elementary School will strive to create a family friendly environment with resources for parents across a variety of personal needs for academic, social and emotional development. Through our school counselors, social workers, therapists, school psychologist, partners, mentors and listeners, we will assist with positive character building among our youth. Our school has afterschool clubs to extend the academic, social and emotional success of students outside the school day.

Communication

Park Lakes Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];

- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Information about Title I programs will be provided to parents during the annual Title I Parent meeting in August and September of 2024. Parents will be shown PowerPoint presentations that describe and explain the purpose of Title I and the school's curriculum. Forms and dates of district/state assessments and grade level expectations will be provided through physical calendars. These calendars will also include when Interim Reports and Report Cards will be sent home. Title I training and informational sessions will be scheduled and promoted throughout the school year.

Accessibility

Park Lakes Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Park Lakes Elementary School will provide translators who speak Spanish and Creole to ensure parents are able to participate fully in the activities, parent trainings, ESE meetings, homelessness conversations, etc. Any additional needs addressed by 504 and IEPs will be accommodated across school activities.

School-Parent Compact


As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

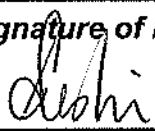
Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (03/01/2024) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



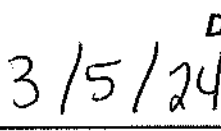
Signature of Principal



SAC Chairperson



Date



Date